HiLives: transformando o Ensino Superior Europeu, visando a plena inclusão e a emancipação

HiLIves: transforming European Higher Education, aiming at full inclusion & emancipation

Paula Coelho Santos

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ERASMUS+ Key Action 2 – Cooperation for innovation and the exchange of good practices 2019 – 2022

Construir o futuro com a ciência

HiLives consortium

Goal - To create opportunities for sharing knowledge and practice in the field of inclusion of students with Intellectual and Developmental Disabilities [IDD] in Higher Education and their transition to an active and independent life, exploring the role that digital media can play in this process

HiLives Intellectual outputs

1. Foundations for developing an inclusive, flexible and person-centred curriculum in HE, accessible to students with IDD

    1.1 The european normative

    1.2 The stakeholders' view

    1.3 The evidence

2. Prototype of a digital tool to connect and network opportunities - generating matches between the expectations, skills and needs of [young] adults with IDD, with study offers in HE and employment opportunities

3. European 'good practice' guide for HEIs, Secondary Schools and Employers, aimed at helping [young] adults with IDD to access HE & start an independent life

OPENING HE TO STUDENTS WITH IDD: THE EVIDENCE

CHAPTER 1. MODEL

1.1 Full inclusion

1.2 Mixed or hybrid programs

1.3 Locational inclusion or substantially separate programs

CHAPTER 2. SUPPORT

2.1 Logistical, adjustments and volunteering

2.2 Digital solutions supporting inclusion in HE

2.3 Opportunities for training & professional development (staff, mentors and volunteers)

2.4 Community dynamics supporting program

2.5 Team structure and Dynamics

2.6 Transition from High School to Higher Education

2.7 Transition from Higher Education to Employment/Professional Life

CHAPTER 3. POLICIES

3.1 Funding

3.2 Accreditation and regulations

3.3 Admission policy

3.4 Graduation policy

3.5 Disability policy

CHAPTER 4. INCLUSIVE PEDAGOGY

4.1 Universal Design for Learning (UDL)

4.2 Problem-based learning (PBL)

4.3 Person Centred Planning (PCP)

4.4 Curricular accommodations

4.5 (Peer) mentoring

4.6 Academic tutoring

4.7 Collaboration between stakeholders

CHAPTER 5. PERSONAL AND SOCIAL DEVELOPMENT

5.1 Self-determination

5.2 Quality of life

5.3 Opportunities for students with IDD to socialize among peers

5.4 Health and wellness

5.5 Inclusive residence [in Campus]

5.6 Opportunities for involving in trusting relationships

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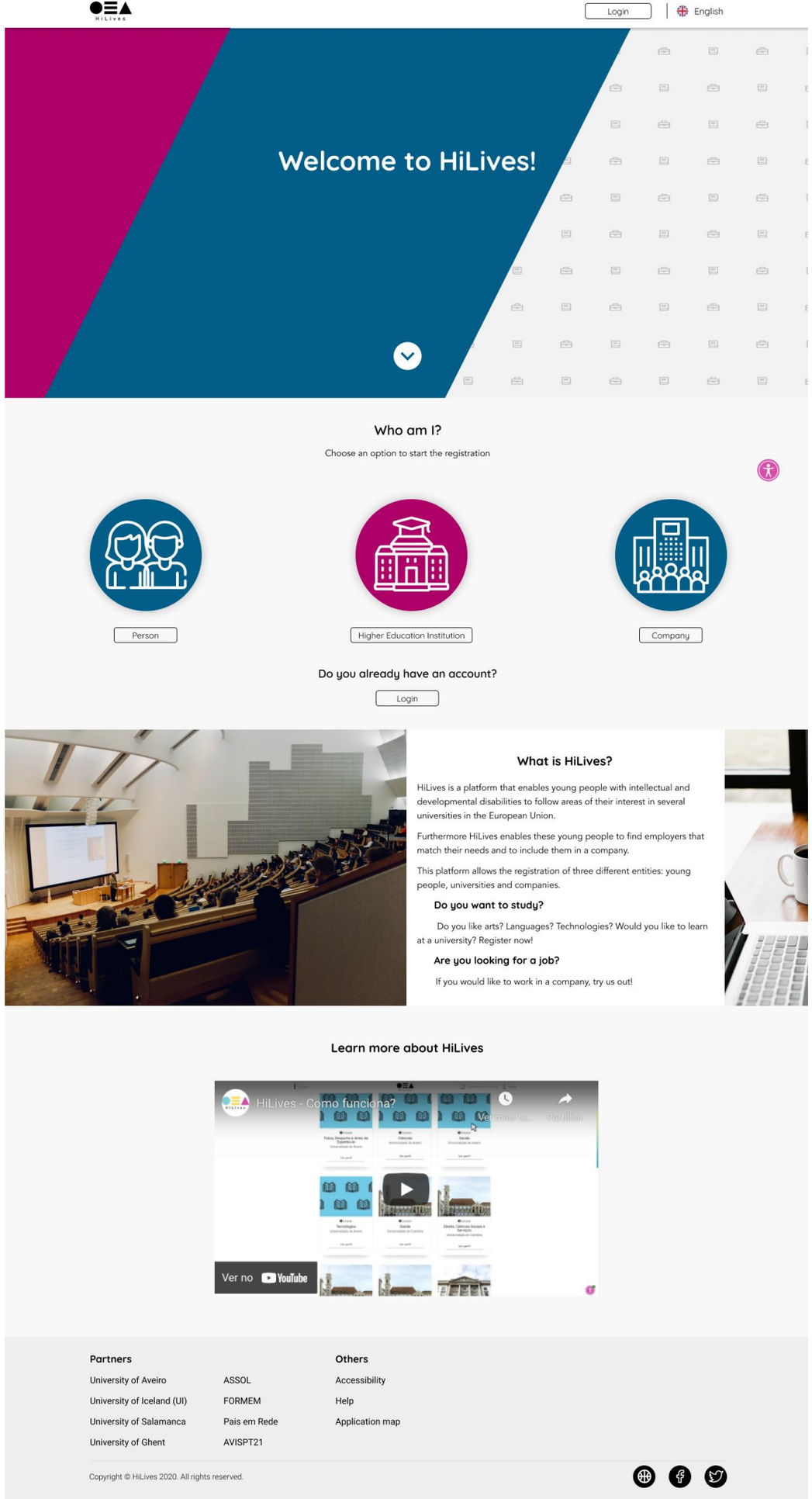
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Welcome to HiLives!
Who am I?
Choose an option to start the registration
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Higher Education Institution
Company
Do you already have an account?
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What is HiLives?
HiLives is a platform that enables young people with intellectual and developmental disabilities to follow areas of their interest in several universities in the European Union.
Furthermore HiLives enables these young people to find employers that match their needs and to include them in a company.
This platform allows the registration of three different entities: young people, universities and companies.
Do you want to study?
Do you like arts? Languages? Technologies? Would you like to learn at a university? Register now!
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